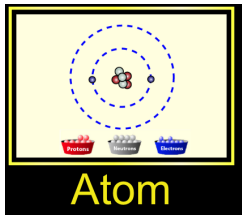


## Atoms, elements and isotopes – PhET sim

Open the following simulation: [https://phet.colorado.edu/sims/html/build-an-atom/latest/build-an-atom\\_en.html](https://phet.colorado.edu/sims/html/build-an-atom/latest/build-an-atom_en.html)

Select:



Check the following boxes:

Show

<input checked="" type="checkbox"/> Element
<input checked="" type="checkbox"/> Neutral/Ion
<input checked="" type="checkbox"/> Stable/Unstable

*Build the following atoms and record the information in the table below. Make sure the atom is stable.*

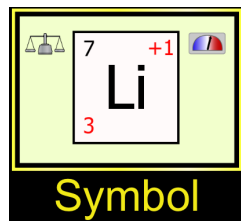
Atom	Symbol	No. protons	No. neutrons	No. electrons	Relative mass
carbon	C	6	6	6	12
sodium					
iron					
argon					
oxygen					
magnesium					
copper					

*What do you notice about the number of electrons compared to the number of protons in each atom you have built? Why is this?*

*What did you need to add to make the atom stable?*

*Find out what relative mass is. How can you work out the relative mass from the number of neutrons, protons and electrons?*

Now choose:



Check the following boxes:

Show

<input checked="" type="checkbox"/> Element
<input checked="" type="checkbox"/> Neutral/ion
<input checked="" type="checkbox"/> Stable/unstable

*Build some stable atoms and record the symbol equations in the table below:*

atom	Symbol representation
Carbon-12	$^{12}_6\text{C}$
Nitrogen-14	
Aluminium-27	
Fluorine-19	
Calcium-42	
Sulphur-32	
Carbon-13	

*What does the top number in the symbol representation show?*

*What does the bottom number in the symbol representation show?*

*How are carbon-12 and carbon-14 different? What do we call them?*

*What happens when there are fewer electrons than protons?*

*What happens when there are more electrons than protons?*

*What do we call the particle when there is an imbalance of electrons to protons?*

Now choose:



Game

*Play each of the games.*